Range of Emotion

Objective
Students will analyze words related to range of emotion, from sad to happy.

Materials
- Vocabulary Ladders template (page 142)
- Activity Cards (page 47)
- Ordering Words (page 48)
- Sentence Clues (page 49)
- Sentence Stems (page 50)
- Write About It! (page 51)

Additional Words
Introduce students to additional words such as elated, morose, dismayed, content, and miserable as you work through the lesson.

Teacher Note
For detailed instructions on how to implement the components of this lesson, see pages 15–19.

Answer Key

Vocabulary Ladders

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>lugubrious</td>
<td>extreme sadness or mournful</td>
</tr>
<tr>
<td>downcast</td>
<td>unhappy or very sad</td>
</tr>
<tr>
<td>glum</td>
<td>in low spirits; sad or gloomy</td>
</tr>
<tr>
<td>satisfied</td>
<td>content; pleased with life</td>
</tr>
<tr>
<td>perky</td>
<td>lively and cheerful</td>
</tr>
<tr>
<td>giddy</td>
<td>very excited to the point of silliness</td>
</tr>
<tr>
<td>ecstatic</td>
<td>in a condition of extreme delight and overpowering happiness</td>
</tr>
</tbody>
</table>

Ordering Words
Check that students can explain why the words are ordered the way they are.

Sentence Clues
1. When the puppy ran away, the children were (downcast/glum).
2. He’s been in a(n) (lugubrious) mood ever since his grandfather passed away.
3. Julie was (satisfied) with receiving mostly Bs on her report card.
4. The (perky) puppy ran to its master when he returned home from work.
5. Juan was (giddy/ecstatic) when he found the hundred-dollar bill on the ground.

Sentence Stems
Check that student responses reflect the meaning of the underlined word in each sentence frame.

Write About It!
Check that responses include the new vocabulary terms used in the correct way.
**Activity Cards**

**Directions:** Cut apart and match the words and definitions below. Then, glue them onto the *Vocabulary Ladders* activity sheet in order, from *sad* to *happy*.

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Ordering Words

Directions: Write the words from the Word Bank in the order you choose, from sad to happy, on the ladder. Then, explain why you put them in the order you chose.

Word Bank
- downcast
- ecstatic
- giddy
- glum
- lugubrious
- perky
- satisfied

Explain why you ordered the words the way you did. You may use example sentences to help explain your thinking.

______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
Sentence Clues

Directions: Choose the best word from the Word Bank to complete each sentence.

Note: You may need to add or change the ending of a word to make it fit the sentence.

Word Bank

- downcast
- ecstatic
- giddy
- glum
- lugubrious
- perky
- satisfied

1. When the puppy ran away, the children were ______________________.

2. He’s been in a(n) ______________________ mood ever since his grandfather passed away.

3. Julie was ______________________ with receiving mostly Bs on her report card.

4. The ______________________ puppy ran to its master when he returned home from work.

5. Juan was ______________________ when he found the hundred-dollar bill on the ground.

Directions: Create a fill-in-the-blank sentence on a separate sheet of paper for at least one of the words in this lesson. Use the sentences in the activity above as examples. Notice how a part of each sentence provides a clue about which word fits best. Have a partner fill in the missing word. Then, discuss why that word works best.
Range of Emotion

Name: ____________________________  Date: ______________

Sentence Stems

Directions: Complete each statement.

1. I might feel lugubrious if ______________________________________
   __________________________________________________________
   __________________________________________________________.

2. Mom was in a perky mood, so she ______________________________
   __________________________________________________________
   __________________________________________________________.

3. I become ecstatic on the weekend when I get to ____________________
   __________________________________________________________
   __________________________________________________________.

4. I sometimes feel downcast when ________________________________
   __________________________________________________________
   __________________________________________________________.

5. I am only satisfied with my homework when _______________________
   __________________________________________________________
   __________________________________________________________.
Write About It!

Directions: Read the prompt. Then, write a response. Underline the new vocabulary words you use in your response.

Your class won a contest and the prize is a field trip anywhere the class wants to go. Your class has listed some suggestions on the board. You need to persuade your class/teacher to choose the destination of your choosing. Try to use as many of your new vocabulary words from the Word Bank as possible in your writing.

Word Bank

downcast  ecstatic  giddy  glum
lugubrious  perky  satisfied